

# A CAPITAL COMMITMENT

## YEAR 1 UPDATE (2018)

In our strategic plan, A Capital Commitment 2017-2022, DC Public Schools (DCPS) committed to ensuring that all our schools provide rigorous and joyful learning experiences in a nurturing environment every day. As we strive to ensure every student feels loved, challenged, and prepared to positively influence society and thrive in life, we want to keep our community informed about our progress toward becoming a district of both excellence and equity.



### GOAL

#### DOUBLE THE PERCENT

of students who are

# 1

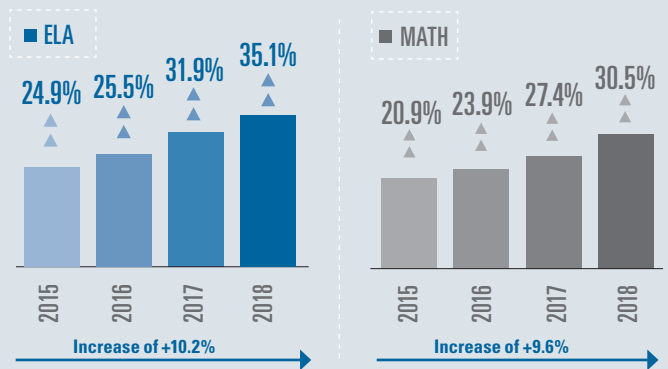
### COLLEGE AND CAREER READY

AND TRIPLE THE PERCENT

of at-risk and students of color who are college and career ready.

In 2018, DCPS students at every grade level across all eight wards made steady gains on the Partnership for Assessment of Readiness for College and Career (PARCC) for the third consecutive year, demonstrating DCPS' progress toward ensuring every student is ready for college, career, and life.

### PROFICIENCY OVER TIME SINCE DCPS BEGAN TAKING PARCC



### GOAL

#### 100 PERCENT OF K-2 STUDENTS ARE

### READING ON OR ABOVE GRADE LEVEL

Early expression of language translates to an early love of reading. To set up all K-2 students to read on or above grade level, DCPS early childhood teachers are focused on building language development skills starting in Pre-K.

65%



■ 100% projected  
■ 65% of K-2 students are reading on or above grade level

### GOAL

#### 85 PERCENT OF STUDENTS GRADUATE WITHIN 4 YEARS & 90 PERCENT graduate within 4 or 5 years.

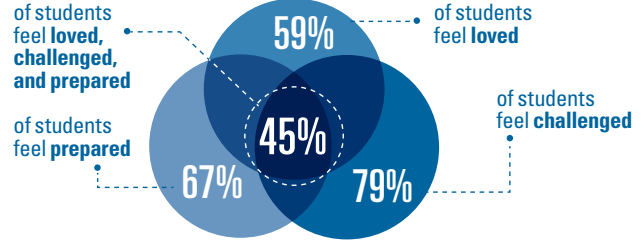
# 3



DCPS strives to empower our students on their path to graduation with the supports they need to be successful. After engaging with staff, students, families, and the community, DCPS released updated regulations, policies, and implementation protocols related to attendance, graduation, secondary grading, and promotion for 2018-2019. At the core of these changes is DCPS' commitment to crafting policies that are supportive, inclusive, and equitable.

**GOAL 4**

**100 PERCENT OF STUDENTS FEEL LOVED, CHALLENGED, & PREPARED.**



Students who feel loved are more likely to attend school, be engaged, and take the risks associated with tackling challenging content. DCPS has developed a social emotional and academic development (SEAD) framework that also emphasizes the importance of family partnerships in supporting our students. DCPS also provided professional learning for all educators including trauma-informed practices and culturally responsive pedagogy, all of which aim to strengthen our schools' cultures.

**GOAL 5**

**100 PERCENT OF SCHOOLS ARE HIGHLY RATED OR ARE IMPROVING**



This goal will be measured with a new metric included in the Office of State Superintendent's School Report Card. The initial data will be available in December 2018.

**GOAL 6**

**90 PERCENT OF STUDENTS RE-ENROLL AND DCPS SERVES 54,000 STUDENTS**



**84%** of students re-enrolled in DCPS in 2017-2018

**49,103** students are enrolled in DCPS for 2018-2019\*

\*According to preliminary data released by OSSE in November 2018.

DCPS believes that families are our most valued partners, and that families should have a relationship with their students' teachers. DCPS completed 13,000 home visits last year; this accounts for more than a quarter of all home visits in the United States last year, according to data from the Parent Teacher Home Visit Project.



**EVERY STUDENT. EVERY SCHOOL. EVERY DAY.**



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

WE ARE WASHINGTON  
GOVERNMENT OF THE DISTRICT OF COLUMBIA  
DC MURIEL BOWSER, MAYOR



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

# EVERY STUDENT. EVERY SCHOOL. EVERY DAY.



**A CAPITAL COMMITMENT**  
Strategic Plan 2017-2022

# A CAPITAL COMMITMENT

In shaping DC Public Schools' five-year strategic plan for 2017-2022, A Capital Commitment, we heard from more than 4,500 students, parents, educators, and community members. Their ideas and feedback will guide our work as we strive to become a district of both excellence and equity—a place where every family feels welcome and every child is given the opportunities and support they need to thrive.

## VISION:

Every student feels loved, challenged, and prepared to positively influence society and thrive in life.

## MISSION:

Ensure that every school guarantees students reach their full potential through rigorous and joyful learning experiences provided in a nurturing environment.



# OUR VALUES



## STUDENTS FIRST:

We recognize students as whole children and put their needs first in everything we do.



## EQUITY:

We work proactively to eliminate opportunity gaps by interrupting institutional bias and investing in effective strategies to ensure every student succeeds.



## EXCELLENCE:

We work with integrity and hold ourselves accountable for exemplary outcomes, service, and interactions.



## TEAMWORK:

We recognize that our greatest asset is our collective vision and ability to work collaboratively and authentically.



## COURAGE:

We have the audacity to learn from our successes and failures, to try new things, and to lead the nation as a proof point of PK-12 success.



## JOY:

We enjoy our collective work and will enthusiastically celebrate our success and each other.

# STRATEGIC PRIORITIES

## PROMOTE EQUITY

Define, understand, and promote equity so that we eliminate opportunity gaps and systematically interrupt institutional bias.

- Focus on equity across all DCPS.
- Offer programming that supports students of color.
- Prioritize budgeting and resources for students who need them most.



## EMPOWER OUR PEOPLE

Recruit, develop, and retain a talented, caring, and diverse team.

- Infuse our values into all that we do.
- Improve teacher pipelines, especially for bilingual teachers and male educators of color.
- Strengthen school leadership development.



## ENSURE EXCELLENT SCHOOLS

Increase the number of excellent schools throughout the city.

- Grow schools based on need and promote diversity and innovation, including multilingual or magnet programs.
- Increase attendance and enrollment.



## EDUCATE THE WHOLE CHILD

Provide rigorous, joyful, and inclusive academic and social emotional learning experiences to ensure all students are college and career ready.

- Embed social emotional learning in our classrooms.
- Offer new middle school courses and extracurriculars.
- Expand access to college and career preparation.
- Strengthen instruction for special education students and English Learners.
- Focus on early literacy.



## ENGAGE FAMILIES

Ensure communication and deepen partnerships with families and the community.

- Involve families and the community in children's learning, including through home visits.
- Improve communication with and listen to families.



# GOALS

DCPS will use these goals to measure our progress toward our vision, mission, and priorities.

1

**DOUBLE THE PERCENT**  
of students who are  
**COLLEGE AND CAREER READY**  
**AND TRIPLE THE PERCENT**  
of at-risk and students of color who  
are college and career ready.

2

**100 PERCENT**  
of K-2 students are  
**READING ON OR**  
**ABOVE GRADE LEVEL.**

3

**85** percent  
OF STUDENTS **GRADUATE**  
WITHIN FOUR YEARS  
**AND 90 PERCENT**  
graduate within four or five years.

4

**100** percent  
OF STUDENTS  
**FEEL LOVED**  
**CHALLENGED & PREPARED.**

5

**100 PERCENT**  
of schools are  
**HIGHLY RATED**  
or are improving.



6

**90** percent  
OF STUDENTS  
**RE-ENROLL**  
AND DCPS SERVES  
**54,000 STUDENTS.**

